

KONERU LAKSHMAIAH EDUCATION FOUNDATION

(Deemed to be University Estd. U/S 3 of the UGC Act 1956) Vaddeswaram, Guntur, Andhra Pradesh, India - 522 302





Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' ❖ Approved by AICTE ❖ ISO 21001:2018 Certified

Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.

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Department of ARTS

Feedback Analysis Report

A.Y. 2023-24

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Department of Arts Koneru Lakshmaiah Education Foundation (K L Deemed to be University)

Student Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	54	16	11	0	0	81
2	45	23	13	0	0	81
3	48	17	16	0	0	81
4	33	32	16	0	0	81
5	56	15	10	0	0	81
6	52	17	12	0	0	81
7	54	14	13	0	0	81
8	51	18	12	0	0	81
9	45	23	13	0	0	81
10	53	23	5	0	0	81
11	33	32	16	0	0	81
12	56	15	10	0	0	81
13	52	17	12	0	0	81
14	54	14	13	0	0	81
15	51	18	12	0	0	81
16	45	23	13	0	0	81
17	54	14	13	0	0	81
18	51	18	12	0	0	81
19	54	14	13	0	0	81
20	51	18	12	0	0	81
AVERAGE	49.6	19.05	12.35	0	0	81

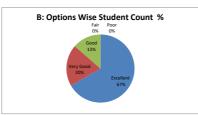
ı	Feedback Average Out of 5 Scale	4.46

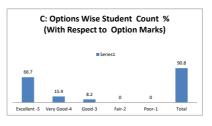
Questions and Options

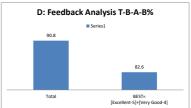
Q.NO.1			ou have studied are in sequence to			4.54			
OPTIONS	Excellent	very Good	Good Good	Average	Poor	4.54			
Q.NO.2		,	have studied in relation to the com						
OPTIONS	Excellent	Very Good	Good Good	Average	Poor	4.4			
Q.NO.3		,	5550	Average	F001				
OPTIONS	Fxcellent	vance of the units in Syllabu Very Good	s relevant to the course?	Average	Poor	4.4			
Q.NO.4		ence of the units in the cou	5550	Average	FOOI				
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.21			
Q.NO.5		ation of the credits to the c		Average	F001				
OPTIONS	Fxcellent	Very Good	Good	Average	Poor	4.57			
Q.NO.6		,	5550		F001				
OPTIONS	Excellent	Very Good	s among the course components (L Good	-1-P)? Average	Poor	4.5			
Q.NO.7		. ,			POOI				
	Fxcellent		s of their relevance to the specialization		Poor	4.51			
OPTIONS		Very Good		Average	POOF				
Q.NO.8			he Technological advancements?			4.49			
OPTIONS		Excellent Very Good Good Average Poor							
Q.No.9			reference books by their Internation			4.4			
OPTIONS	Excellent	Very Good	Good	Average	Poor				
Q.NO.10		n terms of the load on the s				4.6			
OPTIONS	Excellent	Very Good	Good	Average	Poor				
Q.NO.11			rning considering the design of the			4.21			
OPTIONS	Excellent	Very Good	Good	Average	Poor				
Q.NO.12			nsidering whether the preceding co			4.57			
OPTIONS	Excellent	Very Good	Good	Average	Poor				
Q.NO.13	How do you Rate the load	ling of the courses in a seme	ester?			4.5			
OPTIONS	Excellent	Very Good	Good	Average	Poor				
Q.NO.14	How do you rate the evalu	uation scheme designed for				4.51			
OPTIONS	Excellent	Very Good	Good	Average	Poor				
Q.NO.15	How do you rate the obje	ctives stated for each of the	e course?			4.49			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.43			
Q.NO.16	How do you rate compete	encies expected out of the o	course?			4.4			
OPTIONS	Excellent	Very Good	Good	Average	Poor				
Q.NO.17	How do you rate the com	position of the courses in te	erms of Basic science, Engineering s	cience, Humanities, Discipline	ore, discipline elective, open	4.51			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.51			
Q.NO.18	How do you rate the perc	entage of courses having LA	AB components?			4,49			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.49			
Q.NO.19	How do you rate the dom	ain used for designing the e	experiments for the LAB component	ts?		4.51			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.51			
Q.NO.20	How do you rate the expe	eriments in relation to the re	eal life Applications?			4.49			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.49			

ı	Q.NO.1	How do you r	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?								
OPTIONS	A	В	С	D	E	Students					
	OPTIONS	Excellent	Very Good	Good	Average	Poor	Students				
ı	RESULT	54	16	11	0	0	81				
	KESOLI	Excellent	Very Good	Good	Fair	Poor	Total				

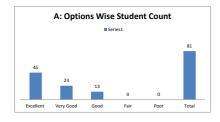


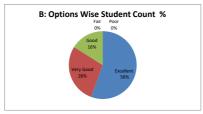


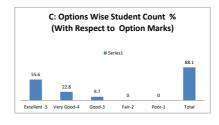




Q.NO.2	How do	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?							
OPTIONS	A	В	С	D	E	Students			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students			
RESULT	45	23	13	0	0	81			
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total			

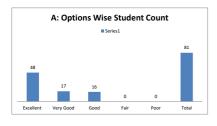


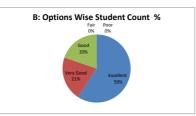




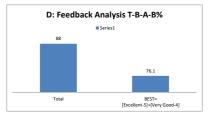


Q.NO.3		How do you rate the relevance of the units in Syllabus relevant to the course?							
OPTIONS	A	В	C	D	E	Students			
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students			
RESULT	48	17	16	0	0	81			
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total			

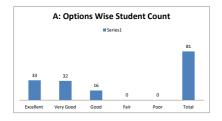


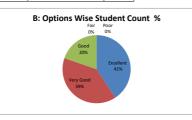


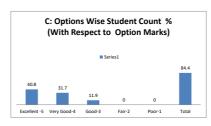
C: Options Wise Student Count % (With Respect to Option Marks)									
		■ Se	ries1						
					88				
59.3									
	16.8								
	16.8	11.9	0	0					
cellent -5	Very Good-4	Good-3	Fair-2	Poor-1	Total				

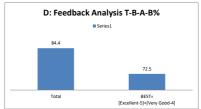


Q.NO.4		How do you rate the sequence of the units in the course?								
OPTIONS	A	В	С	D	E	Students				
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students				
RESULT	33	32	16	0	0	81				
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total				

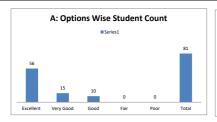


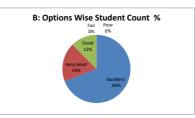


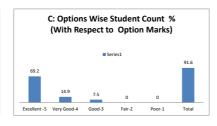


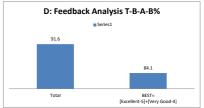


Q.NO.5		How do you rate the allocation of the credits to the courses?								
OPTIONS	A	В	С	D	E	Ch. deste				
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students				
RESULT	56	15	10	0	0	81				
RESULI	Excellent	Very Good	Good	Fair	Poor	Total				

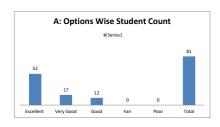


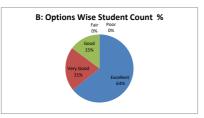


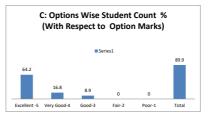




Q.NO.6		How do you rate the distribution of the contact hours among the course components (L-T-P)?							
OPTIONS	A	В	С	D	E	Students			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students			
RESULT	52	17	12	0	0	81			
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total			

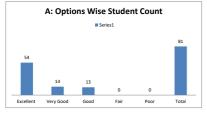


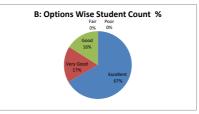


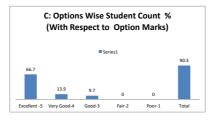


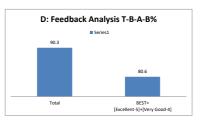


Q.NO.7		How do you rate the offering of the electives in terms of their relevance to the specialization streams?							
OPTIONS	A	В	С	D	E	Students			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students			
RESULT	54	14	13	0	0	81			
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total			

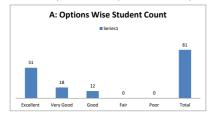


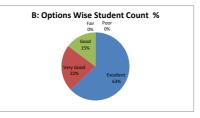






Q.NO.8		How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	В	С	D	E	Charlesto	
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students	
RESULT	51	18	12	0	0	81	
KESULI	Excellent	Very Good	Good	Fair	Poor	Total	

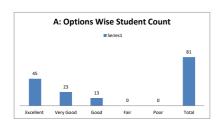


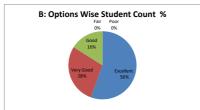


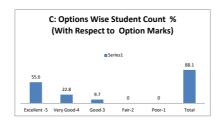


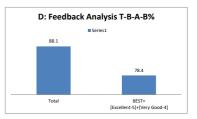
D: Feedback Analysis T-B-A-B%						
	■ Series1					
89.7						
	80.8					
Total	BEST= [Excellent-5]+[Very Good-4]					

Q.No.9	How	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
OPTIONS	A	В	С	D	E	Students	
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students	
RESULT	45	23	13	0	0	81	
KESULI	Excellent	Very Good	Good	Fair	Poor	Total	

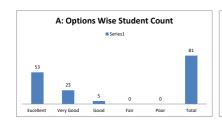


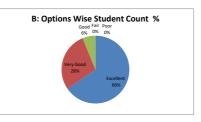


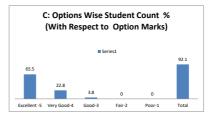


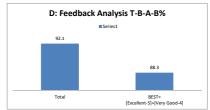


Q.NO.10		Rate the Size of syllabus in terms of the load on the student						
OPTIONS	A	В	С	D	E	Students		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	53	23	5	0	0	81		
KESULI	Excellent	Very Good	Good	Fair	Poor	Total		

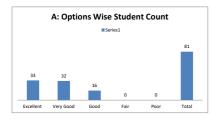


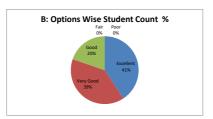


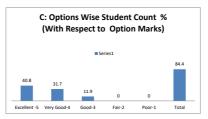




Q.NO.11		Rate the courses in terms of extra learning or self learning considering the design of the courses					
OPTIONS	A	В	С	D	E	Students	
	Excellent	Very Good	Good	Average	Poor	Students	
RESULT	33	32	16	0	0	81	
RESULI	Excellent	Very Good	Good	Fair	Poor	Total	

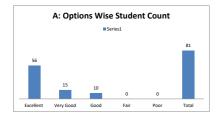


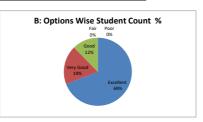


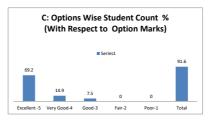


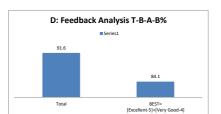


Q.NO.12	R	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
OPTIONS	A	В	С	D	E	Charlesto	
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students	
RESULT	56	15	10	0	0	81	
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total	



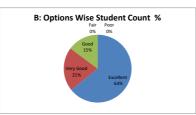


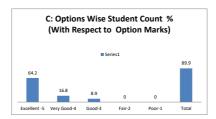


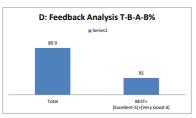


Q.NO.13		How do you Rate the loading of the courses in a semester?						
OPTIONS	A	В	С	D	E	Students		
OFTIONS	Excellent	Very Good	Good	Average	Poor	students		
RESULT	52	17	12	0	0	81		
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total		

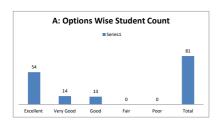


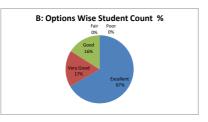


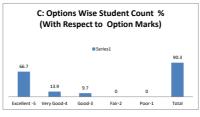


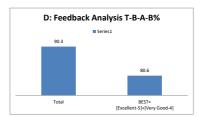


Q.NO.14		How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	В	С	D	E	Students	
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students	
RESULT	54	14	13	0	0	81	
RESULI	Excellent	Very Good	Good	Fair	Poor	Total	

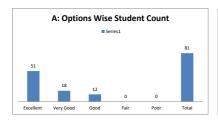


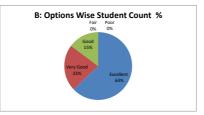


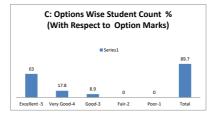


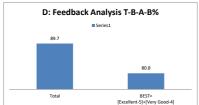


Q.NO.15		How do you rate the objectives stated for each of the course?						
OPTIONS	A	В	С	D	E	Students		
OF HONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	51	18	12	0	0	81		
RESULT	Excellent	Very Good	Good	Fair	Poor	Total		

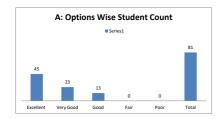


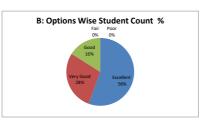


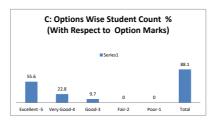




Q.NO.16		How do you rate competencies expected out of the course?						
OPTIONS	A	В	С	D	E	Charles		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	45	23	13	0	0	81		
RESOLI	Excellent	Very Good	Good	Fair	Poor	Total		

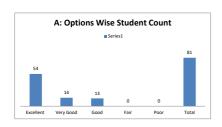


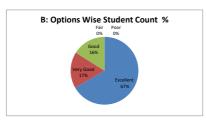


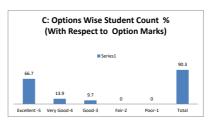


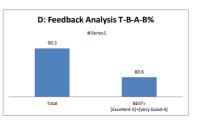


Q.NO.17	you rate the composit	ion of the courses in terms	of Basic science, Engineering sc	ience, Humanities, Discipli	ne core, discipline elective, open e	elective, proje
OPTIONS	A	В	С	D	E	Students
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students
RESULT	54	14	13	0	0	81
KESULI	Excellent	Very Good	Good	Fair	Poor	Total



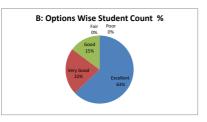


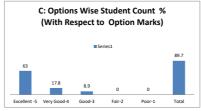


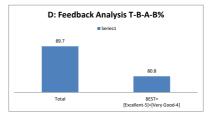


Q.NO.18		How do you rate the percentage of courses having LAB components?						
OPTIONS	A	В	С	D	E	Students		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	51	18	12	0	0	81		
KESULI	Excellent	Very Good	Good	Fair	Poor	Total		

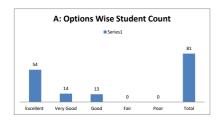


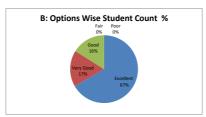


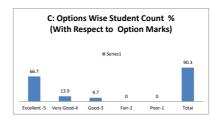


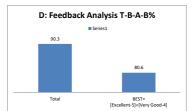


	Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?							
	OPTIONS	A	В	С	D	E	Students		
	OF HONS	Excellent	Very Good	Good	Average	Poor	Students		
Ī	RESULT	54	14	13	0	0	81		
	KESULI	Excellent	Very Good	Good	Fair	Poor	Total		

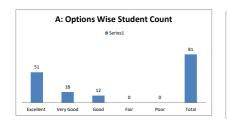


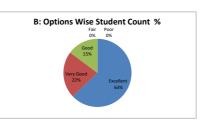


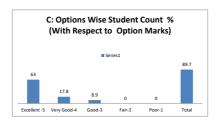


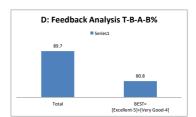


Q.NO.20	How do you rate the experiments in relation to the real life Applications?							
OPTIONS	A	В	C	D	E	Students		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	51	18	12	0	0	81		
RESULI	Excellent	Very Good	Good	Fair	Poor	Total		

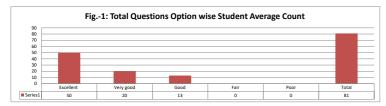


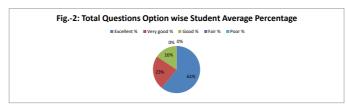


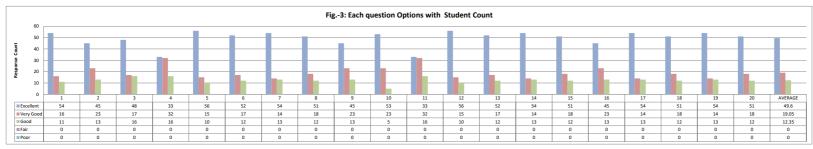


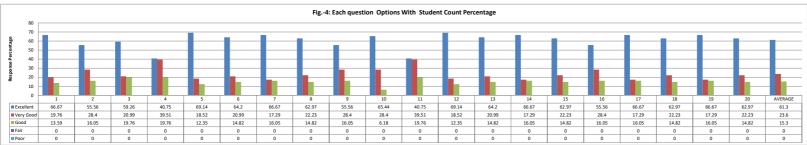


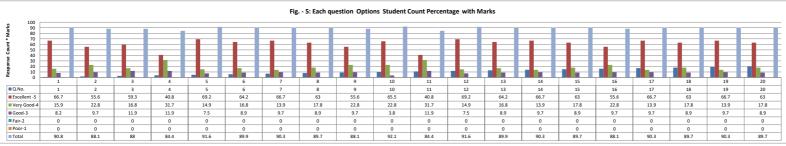
Student Feedback on Curriculum Overall Analysis

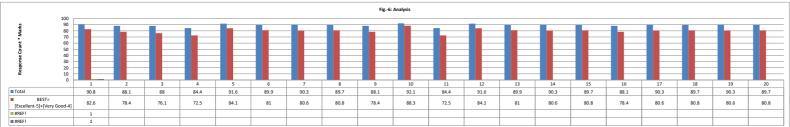












1	Aost Positive	Response Feedb	pack Questions
L	SI.No.	Q.No.	
L	N_1	4	How do you rate the sequence of the units in the course?
L	N_2	11	Rate the courses in terms of extra learning or self learning considering the design of the courses
	N_3	16	How do you rate competencies expected out of the course?

Most Negativ	e Response Feed	fback Questions
SI.No.	Q.No.	
N_1	1	How do you rate the sequence of the Course that was beautiful. Question
N_2	8	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? How do you rate the electives offered in relation to the Technological advancements?
N 3	9	How do you rate the relevance of the Text Books and reference books but the International recention to the Courses?

	tion Taken on Negative Response Feedback Questions										
SI.No.	Q.No.	Analysis	Asslan Talian	2101							
N 1	1	Curriculum	Action Taken	DAC No.	Page No.	Date					
11.2		0	Amended the course structure	10	6	25-03-2023					
IN_Z	8	ICT tools for teaching and learning	ICT tools implemented to online teaching and learning	10	6	25-03-2023					
N 3	9				0						
		The standard of text book references	Implemented in departmental library on international recognitions text books.	10	6	25-03-2023					

Any other Rec	commendations / Suggestion(s) given by Studetnt - Analysis	and Action Taken by HOD				
SI.No.	Recommendations / Suggestion(s)	Analysis	Action Taken	DAC No.	Page No.	Date
1	SHINY ASIN suggested that to better implementation of time table of civil classes		Civil services time table will be strictly implemented	10	6	25-03-2023
2	DEVARA JYOTHIRMAYI identified Students suggested to incorporate the topics covered by Civil services topics/syllabus in the course curriculum		Approved and it is resolved to incorporate UPSC topics/syllabus in relevant courses	10	6	25-03-2023
3	JASHTI LAKSHMI highlighted that We would like to have a better UPSC coaching and books accordingly to the syllabus		Updated reference books. Coaching and teaching through activities, and different learning methods is being implemented	10	6	25-03-202

HOD

Head – Department of Arts KLEF Deemed to be University Green Fields, Vaddeswara: a.

Department of Arts Koneru Lakshmaiah Education Foundation (K L Deemed to be University)

Faculty Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	8	4	3	0	0	15
2	6	7	2	0	0	15
3	6	4	5	0	0	15
4	9	1	5	0	0	15
5	9	2	4	0	0	15
6	9	4	2	0	0	15
7	6	7	2	0	0	15
8	6	4	5	0	0	15
9	9	1	5	0	0	15
10	8	4	3	0	0	15
AVERAGE	7.6	3.8	3.6	0	0	15

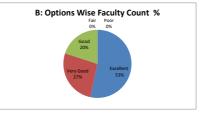
Feedback Average Out of 5 Scale	4.27

Questions and Options

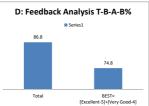
		Each Question	on Feedback Avera	ge out of 5 Scal	le			
Q.NO.1	Aims and objectives	Aims and objectives of the syllabi are well defined and clear to teachers and students.						
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.34		
Q.NO.2	The curriculum prov	ides opportunity for the	conducting research and pro	ject related activities.	•	4.27		
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.27		
Q.NO.3	The depth of the cou	urse content is adequate	to have significant learning of	outcomes.	•	4.07		
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.07		
Q.NO.4	he opinion of the fa	culty members are taken	in to account during curricul	um revision.	•			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.27		
Q.NO.5	The learning outcon	nes of the curriculum are	of local, national and global	standard.	•			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.34		
Q.NO.6	The pre-requisite co	urses are appropriate fo	r this course.		•			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.47		
Q.NO.7	The students attain	the POs, COs and PSOs s	atisfactorily.		•			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.27		
Q.NO.8	The curriculum has t	the potential in developing	ng the habit of self learning a	mong the students.	•			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.07		
Q.No.9	The course/syllabus	e course/syllabus has a good balance between theory and Laboratory-work.						
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.27		
Q.NO.10	Evaluation of the co	urse is appropriate to dis	scriminate the students.					
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.34		

Q.NO.1		Aims and object	tives of the syllabi are well defir	ned and clear to teachers a	nd students.	
OPTIONS	A	В	C	D	E	Alumini
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini
RESULT	8	4	3	0	0	15
KEJOLI	Excellent	Very Good	Good	Fair	Poor	Total



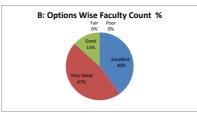




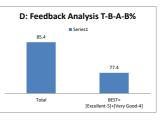


Q.NO.2		The curriculum prov	vides opportunity for the conduc	ting research and project i	elated activities.	
OPTIONS	A	В	С	D	E	Alumini
OFTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli
RESULT	6	7	2	0	0	15
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total



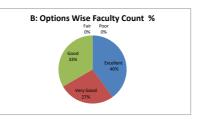




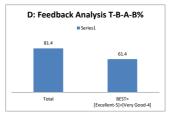


Γ	Q.NO.3		The depth of t	he course content is adequate t	o have significant learning	outcomes.	
ı	OPTIONS	A	В	С	D	E	Alumini
	OF HONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli
Г	RESULT	6	4	5	0	0	15
	KESOLI	Excellent	Very Good	Good	Fair	Poor	Total



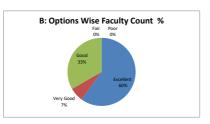




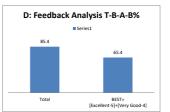


Q.NO.4		he opinion of the faculty members are taken in to account during curriculum revision.								
OPTIONS	A	В	С	D	E					
OFTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini				
RESULT	9	1	5	0	0	15				
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total				



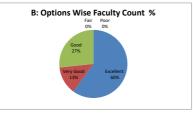


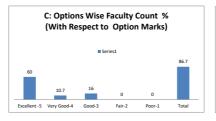


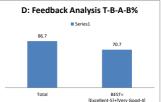


Q.NO.5		The learning outcomes of the curriculum are of local, national and global standard.								
OPTIONS	A	В	С	D	E	Alumini				
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli				
RESULT	9	2	4	0	0	15				
RESOLI	Excellent	Very Good	Good	Fair	Poor	Total				



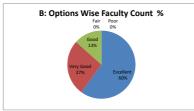


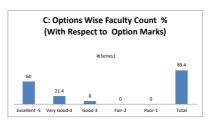


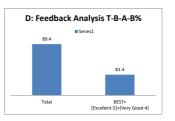


Q.NO.6		The pre-requisite courses are appropriate for this course.							
OPTIONS	A	В	С	D	E	Alumini			
OF HONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli			
RESULT	9	4	2	0	0	15			
RESOLI	Excellent	Very Good	Good	Fair	Poor	Total			



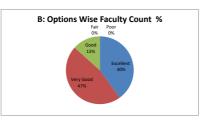




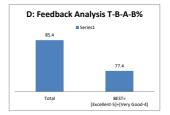


Q.NO.7		The students attain the POs, COs and PSOs satisfactorily.								
OPTIONS	A	В	С	D	E	Alumini				
OF HONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli				
RESULT	6	7	2	0	0	15				
NESOE1	Excellent	Very Good	Good	Fair	Poor	Total				



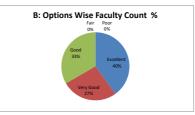


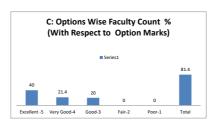


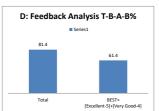


Q.NO.8		The curriculum has the potential in developing the habit of self learning among the students.								
OPTIONS	A	В	С	D	E	Alumini				
OF HONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli				
RESULT	6	4	5	0	0	15				
KEJOLI	Excellent	Very Good	Good	Fair	Poor	Total				







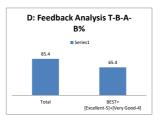


	Q.No.9		The course/syllabus has a good balance between theory and Laboratory-work.									
	OPTIONS	A	В	С	D	E	Alumini					
		Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli					
	RESULT	9	1	5	0	0	15					
	KEJOLI	Excellent	Very Good	Good	Fair	Poor	Total					







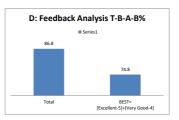


Q.NO.10		Evaluation of the course is appropriate to discriminate the students.							
OPTIONS	A	В	С	D	E	Alumini			
OFTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli			
RESULT	8	4	3	0	0	15			
RESOLI	Excellent	Very Good	Good	Fair	Poor	Total			



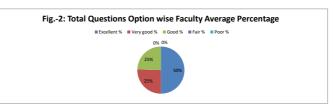


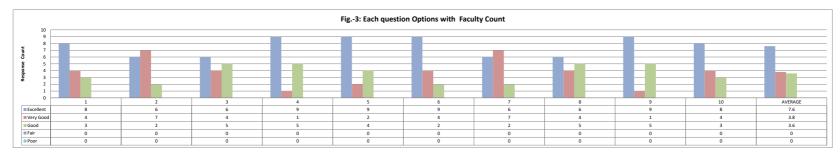


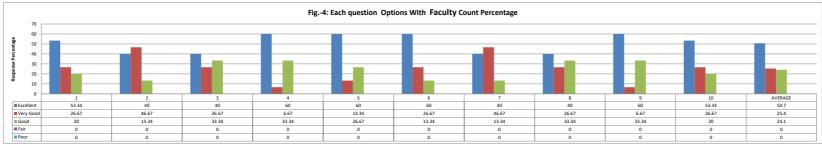


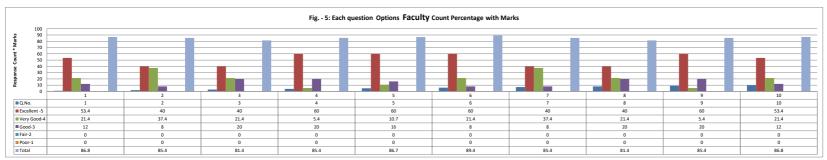
Faculty Feedback on Curriculum Analysis Summary











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total 85.51 -		1 m4	HI - SUIL	3	100.000				10
Excellent SJ+ Very Good-4 74.3	77.4	614	65.4	70.7	814	T7.A	614	65.4	74.8
0		THE RESERVE AND ADDRESS OF THE PARTY OF THE		8.0	1.6	17.3	***	0	1.5

SI.No.		dback Questions
31.NO.	Q.No,	Question
N_1	5	The learning outcomes of the curriculum are of local, national and global standard.
N_2	9	The course/syllabus has a good balance between theory and Laboratory-work.
N_3	10	Evaluation of the course is appropriate to discriminate the students.

Most Negativ	e Response Fee	dback Questions
Sl.No.	Q.No.	Question
N_1	3	The depth of the course content is adequate to have significant learning outcomes.
N_2		The students attain the POs, COs and PSOs satisfactorily.
N_3	8	The curriculum has the potential in developing the habit of self learning among the students.

Action Taken	ction Taken on Negative Response Feedback Questlons									
SI.No.	SI.No. Q.No. Analysis Action Taken DAC No. Page No Date									
N_1	3	Learning Outcomes	Amended the structure of the syllabus	10	6	25-03-2023				
N_2	7	Satisfactory reports on course outcomes	Individual and group council are implemented	10	6	25-03-2023				
N_3	8	Curriculum potentialities	Self learning platforms are created	10	6	25-03-2023				

Sl.No.	Recommendations / Suggestion(s)	Analysis	Action Taken	DAC No.	Page No.	Date
1	Dr G.Venkateswara Rao suggested to offer specialized courses like BA Economics with public policy.		BA With two specialisation offering now. Course is based on ci	10	6	25-03-202
	Dr. P. Umanadha Sarma suggested to introduce language Course more to reach the level of UPSC and State Level Competitive Exams Particularly Mother Tongue		We are developing the library with so many academic, competitive books along with journals magazines and ENGLISH NEWSPAPERS. And as you suggested mother tongue too	10	6	25-03-207
3	Dr. G Ravi Kumar recommended that UGC NTA NET book geography AGNHANT publication / UPKAR publication, UGCNET ten years solved papers, downloaded question paper of different state's PSC for recruiting assistant professor		We are developing the library with so many academic, competitive books along with journals magazines and ENGLISH NEWSPAPERS. And as you suggested mother tongue too.	10	6	25-03-20

Head – Department of Arts
KLEF Deemed to be University
Green Fields, Vaddeswaram.
Guntur District, A.P. • 5200000

Department of Arts

Koneru Lakshmaiah Education Foundation (K L Deemed to be University)

Parent Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total	
1	12	4	3	0	0	19	
2	15	3	1	0	0	19	
3	12	5	2	0	0	19	
4	5	12	2	0	0	19	
5	7	10	2	0	0	19	
6	12	5	2	0	0	19	
7	13	5	1	0	0	19	
8	10	7	2	0	0	19	
9	9	9	1	0	0	19	
10	12	6	1	0	0	19	
AVERAGE	10.7	6.6	1.7	0	0	19	

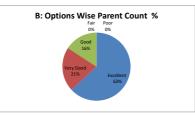
Feedback Average Out of 5 Scale	4.48

Questions and Options

		Each Quest	ion Feedback Aver	age out of 5 Sca	le		
Q.NO.1	How do you rate the p	program that your ward is a	undergoing in terms of the load	d of the courses in differen	nt semesters?	4.48	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.40	
Q.NO.2	How do you rate the a	availability of the Text and	reference books in the Market	t?		4.74	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.74	
Q.NO.3	NO.3 How do you rate the quality and relevance of the courses included into the semester?					4.53	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.33	
Q.NO.4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast,					4.16	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.10	
Q.NO.5	How do you rate ambi	ience of the KLEF for effect	tive delivery of the academic p	rograms?		4.27	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.27	
Q.NO.6	How do you rate the o	ourses in terms of their re	levance to the latest technolog	gies or future technologie:	s?	4.53	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.55	
Q.NO.7	How do you rate the p	programs based on the con	nfort of your ward in coping wi	ith the workload?		4.64	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.04	
Q.NO.8	How do you rate the o	quality of teaching in the K	LEF?			4.43	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.43	
Q.No.9	How do you rate the outcomes that your ward has achieved from the courses					4.43	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.43	
Q.NO.10	10 How do you rate the transparency of the evaluation system in the KLEF?					4.58	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.30	

Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					
OPTIONS	A	В	С	D	E	Parents
OFTIONS	Excellent	Very Good	Good	Average	Poor	Parents
RESULT	12	4	3	0	0	19
	Excellent	Very Good	Good	Fair	Poor	Total



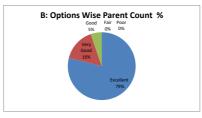


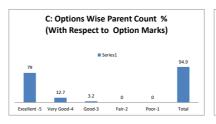


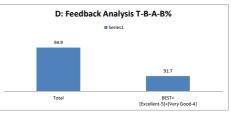


Q.NO.2	How do you rate the availability of the Text and reference books in the Market?					
OPTIONS	A	В	С	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	Parents
RESULT	15	3	1	0	0	19
	Excellent	Very Good	Good	Fair	Poor	Total



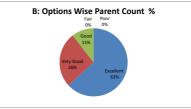




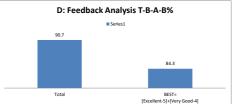


Q.NO.3		How do you rate the quality and relevance of the courses included into the semester?					
OPTIONS	A	В	С	D	E	Parents	
OFTIONS	Excellent	Very Good	Good	Average	Poor	Parents	
RESULT	12	5	2	0	0	19	
	Excellent	Very Good	Good	Fair	Poor	Total	



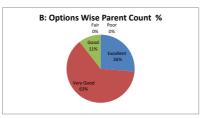


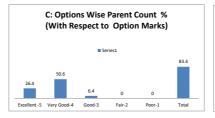


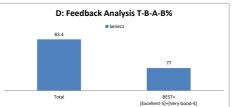


Q.NO.4	e the treatment of the	the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching a					
OPTIONS	A	В	С	D	E	Parents	
	Excellent	Very Good	Good	Average	Poor	ratents	
RESULT	5	12	2	0	0	19	
	Excellent	Very Good	Good	Fair	Poor	Total	

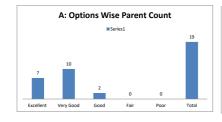


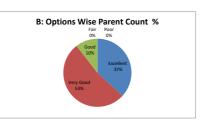


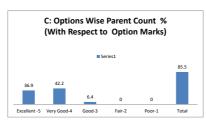


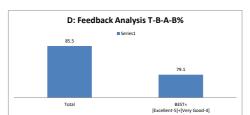


Q.NO.5		How do you rate ambience of the KLEF for effective delivery of the academic programs?						
OPTIONS	A	В	С	D	E	Parents		
OFTIONS	Excellent	Very Good	Good	Average	Poor	Parents		
RESULT	7	10	2	0	0	19		
	Excellent	Very Good	Good	Fair	Poor	Total		



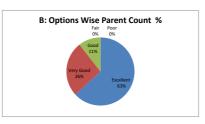


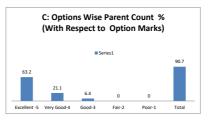


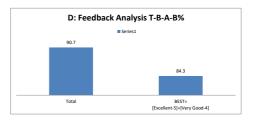


Q.NO.6		How do you rate the courses in terms of their relevance to the latest technologies or future technologies?					
OPTIONS	A	В	С	D	E	B	
OPTIONS	Excellent	Very Good	Good	Average	Poor	Parents	
RESULT	12	5	2	0	0	19	
	Excellent	Very Good	Good	Fair	Poor	Total	



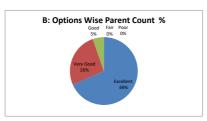


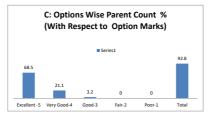


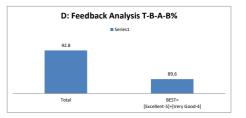


	Q.NO.7		How do you rate the programs based on the comfort of your ward in coping with the workload?					
	OPTIONS	A	В	С	D	E	Parents	
		Excellent	Very Good	Good	Average	Poor		
	RESULT	13	5	1	0	0	19	
		Excellent	Very Good	Good	Fair	Poor	Total	

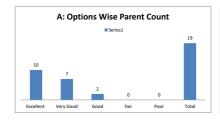


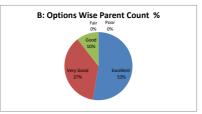






Q.NO.8		How do you rate the quality of teaching in the KLEF?					
OPTIONS	A	В	С	D	E	Parents	
OFTIONS	Excellent	Very Good	Good	Average	Poor	Parents	
RESULT	10	7	2	0	0	19	
RESULI	Excellent	Very Good	Good	Fair	Poor	Total	



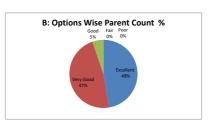


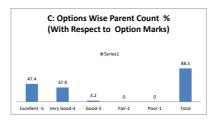


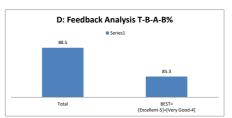


Q.No.9		How do you rate the outcomes that your ward has achieved from the courses						
OPTIONS	A	В	С	D	E	D		
	Excellent	Very Good	Good	Average	Poor	Parents		
RESULT	9	9	1	0	0	19		
	Excellent	Very Good	Good	Fair	Poor	Total		

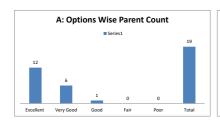


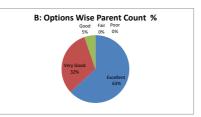


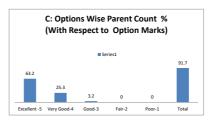


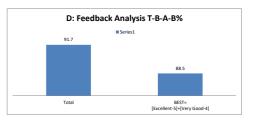


Q.NO.10		How do you rate the transparency of the evaluation system in the KLEF?							
OPTIONS	A	В	С	D	E	Parents			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Parents			
RESULT	12	6	1	0	0	19			
KEJOLI	Excellent	Very Good	Good	Fair	Poor	Total			

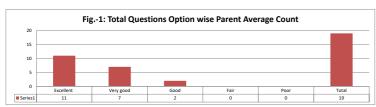


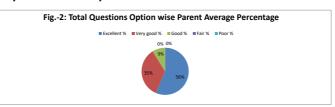


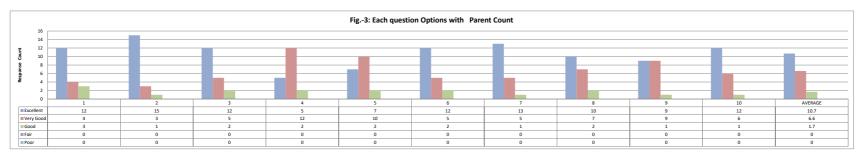


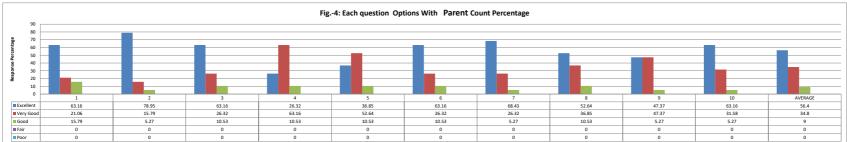


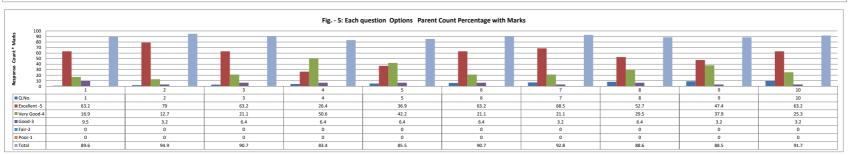
Parent Feedback on Curriculum Analysis Overall Analysis











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Fig. 4. Analysis Fig. 4. Anal	Fig. 4. Adolphi 2.											
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Most Positiv	e Response F	eedback Questions
SI.No.	Q.No.	Question
N 1	2	How do you rate the availability of the Text and reference books in the Market?
N_2	10	How do you rate the transparency of the evaluation system in the KLEF?
N_3	7	How do you rate the programs based on the comfort of your ward in coping with the workload?

Most Negat	ive Response F	eedback Questions
SI.No.	0.11	Question
N_1	4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation
N_2	8	How do you rate the quality of teaching in the KLEF?
N_3	9	How do you rate the outcomes that your ward has achieved from the courses?

Action Taker	Action Taken on Negative Response Feedback Questions									
SI.No.	Q.No.	Analysis	Action Taken	DAC No.	age No	Date				
N_1		Social parameters wise students treatment	Grievance cells are formed	10	6	25-03-2023				
N_2	9		ICT models are implemented for enhancing quality of teaching	10	6	25-03-2023				
	0	Outcomes from courses	Value based course are incorporated	10	6	25-03-2023				
N_3	9	Outcomes from courses	Value based course ore mean portion							

SI.No.	Recommendations / Suggestion(s)	Analysis .	Action Taken	DAC No.	Page No.	Date
1	Kondana Ramayu Rebba father of Rosglin Rebba (Y21 batch) suggested for providing more civil service mock tests		Approved and resolved to provide more mock tests with intensive coaching	10	6	25-03-2023
2	Sarath Babu father of Vyshnav (Y22 batch) isuggested that include UPSC classes in the course regularly including teaching, evaluating and exposure regarding the methods of preparation.	,	Designed the syllabus. Each and every subject up to 80% UPSC and APPSC syllabus is incorporated	10	6	25-03-2023
3	Sriniva Reddy father of Liladhar Reddy (Y21 batch) suggested to add few topics related to Civil service		Approved and recommended for adding topics of UPSC	10	6	25-03-2023

Honor Department of Arts
KLEF Deemed to be University
Green Fields, Vaddeswaram,
Guntur District, A.P. - 522 302.

Department of B.A Arts Koneru Lakshmaiah Education Foundation (K L Deemed to be University)

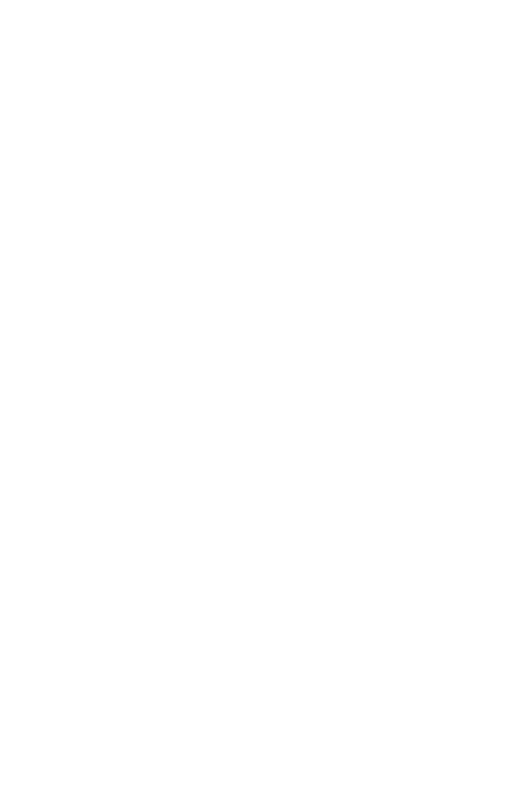
Academic Peers Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	8	2	1	0	0	11
2	9	2	0	0	0	11
3	8	3	0	0	0	11
4	8	2	1	0	0	11
5	7	3	1	0	0	11
6	8	2	1	0	0	11
7	8	2	1	0	0	11
8	7	3	1	0	0	11
9	7	4	0	0	0	11
10	8	3	0	0	0	11
11	8	2	1	0	0	11
12	7	3	1	0	0	11
13	8	2	1	0	0	11
14	9	2	0	0	0	11
15	8	3	0	0	0	11
16	8	2	1	0	0	11
17	8	2	1	0	0	11
18	8	2	1	0	0	11
19	7	3	1	0	0	11
20	9	2	0	0	0	11
AVERAGE	7.9	2.45	0.65	0	0	11

Feedback Average Out of 5 Scale	4.66

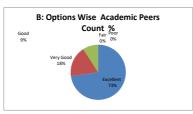
Questions and Options

		Each Que	estion Feedback Averag	e out of 5 Scale					
Q.NO.1	How do you rate the	sequence of the Courses	provided in the curriculum?			4.64			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.04			
Q.NO.2	How do you rate the	syllabus of the courses in	relation to the competencie	s expected out of the cour	se?	4.82			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.02			
Q.NO.3	How do you rate the	structure framed for entir	e program?			4.73			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.73			
Q.NO.4	How do you rate the	sequence of the units in t	he course?			4.64			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.04			
Q.NO.5	How do you rate the	ow do you rate the allocation of the credits to the courses?							
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.55			
Q.NO.6	How do you rate the	distribution of the contac	t hours among the course co	mponents (L-T-P)?		4.64			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.04			
Q.NO.7	How do you rate the	offering of the electives i	n terms of their relevance to	the specialization stream	s?	4.64			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.64			
Q.NO.8	How do you rate the	electives offered in relati	on to the Technological adva	ancements?		4.55			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.55			
Q.No.9	How do you rate the	relevance of the Text Boo	oks and reference books by t	heir International recognit	tion to the Courses?	4.64			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.64			
Q.NO.10	How do you rate the	sequence of the Courses	that you have studied are in	sequence to what you hav	e studied in the previous ser	4.77			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.73			
Q.NO.11	Rate the Size of syll	abus in terms of the load of	on the student						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.64			
Q.NO.12	Rate the courses in	terms of extra learning or	self learning considering the	design of the courses		4.55			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.55			
Q.NO.13	Rate the courses in	terms of sequence of offer	ing considering whether the	preceding courses have be	een covered.				
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.64			
Q.NO.14	How do you Rate th	e loading of the courses in	a semester?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.82			
Q.NO.15	How do you rate the		ed for each of the course?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.73			
Q.NO.16	How do you rate the	objectives stated for each	of the course?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.64			
Q.NO.17		npetencies expected out of							
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.64			
Q.NO.18					Engineering science Humanities Discipline core dis				
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.6			
Q.NO.19									
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.55			
Q.NO.20		Excellent Very Good Good Average Poor How do you rate the domain used for designing the experiments for the LAB components?							
OPTIONS	Excellent	Very Good	g the experiments for the La Good	AB components? Average	Poor	4.82			
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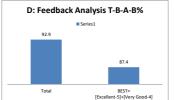


Q.NO.1		How do you rate the sequence of the Courses provided in the curriculum?						
OPTIONS	A	В	С	D	E	Academic		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers		
RESULT	8	2	1	0	0	11		
RESULI	Excellent	Very Good	Good	Fair	Poor	Total		

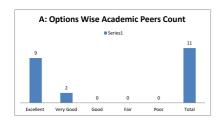


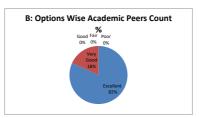


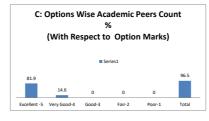


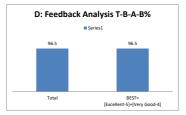


Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?								
OPTIONS	A	A B C D E Academic							
OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers			
RESULT	9	2	0	0	0	11			
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total			

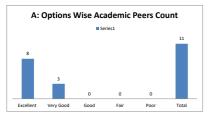


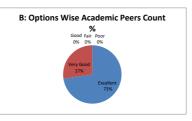




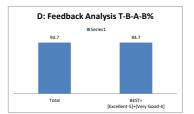


Q.NO.3	How do you rate the structure framed for entire program?						
OPTIONS	A	В	С	D	E	Academic	
OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers	
RESULT	8	3	0	0	0	11	
KESULI	Excellent	Very Good	Good	Fair	Poor	Total	



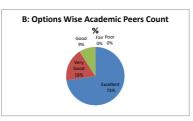


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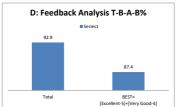


Q.NO.4	How do you rate the sequence of the units in the course?						
OPTIONS	A	В	С	D	E	Academic	
OF HONS	Excellent	Very Good	Good	Average	Poor	Peers	
RESULT	8	2	1	0	0	11	
KESULI	Excellent	Very Good	Good	Fair	Poor	Total	

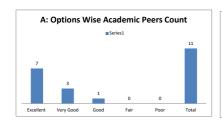


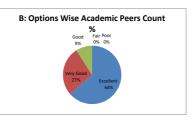




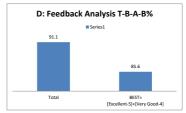


	Q.NO.5	How do you rate the allocation of the credits to the courses?							
OPTIONS	A	В	С	D	E	Academic			
	OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers		
	RESULT	7	3	1	0	0	11		
		Excellent	Very Good	Good	Fair	Poor	Total		

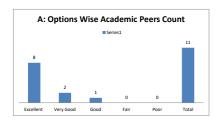


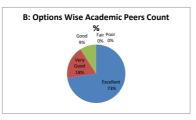


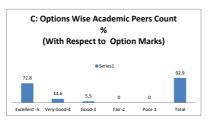


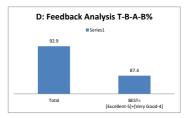


	Q.NO.6		How do you rate the	distribution of the contact hour	s among the course compo	onents (L-T-P)?	
	OPTIONS	A	В	С	D	E	Academic
	OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers
	RESULT	8	2	1	0	0	11
		Excellent	Very Good	Good	Fair	Poor	Total

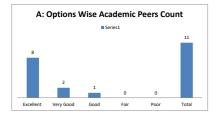


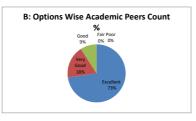




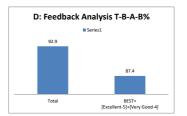


Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?						
OPTIONS	A	В	С	D	E	Academic	
	Excellent	Very Good	Good	Average	Poor	Peers	
RESULT	8	2	1	0	0	11	
KEJOLI	Excellent	Very Good	Good	Fair	Poor	Total	

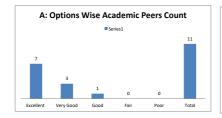


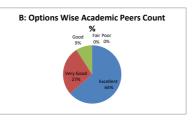




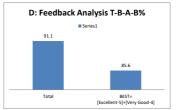


Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?							
OPTIONS	A	В	С	D	E	Academic		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers		
RESULT	7	3	1	0	0	11		
	Excellent	Very Good	Good	Fair	Poor	Total		

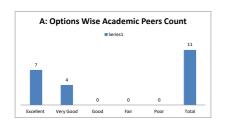


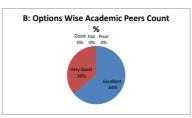




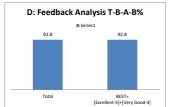


Г	Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?						
OPTIONS	A	В	С	D	E	Academic		
	OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers	
Г	RESULT	7	4	0	0	0	11	
	RESULI	Excellent	Very Good	Good	Fair	Poor	Total	

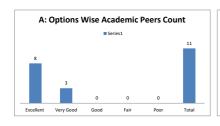


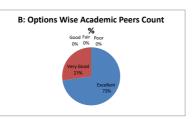


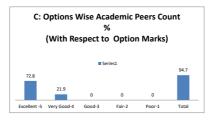


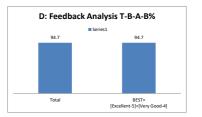


	Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?							
	OPTIONS	A	В	С	D	E	Academic		
	OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers		
	RESULT	8	3	0	0	0	11		
RESI	KESOLI	Excellent	Very Good	Good	Fair	Poor	Total		

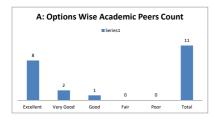


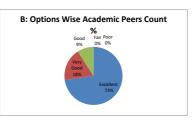






Q.NO.11	Rate the Size of syllabus in terms of the load on the student							
OPTIONS	A	В	С	D	E	Academic		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers		
RESULT	8	2	1	0	0	11		
RESULT	Excellent	Very Good	Good	Fair	Poor	Total		

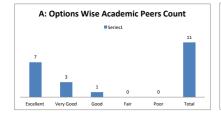


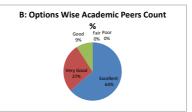




D: Feedback Analysis T-B-A-B%						
		■ Series1				
	92.9					
			87.4			
	Total	[Exce	BEST= Ilent-5]+[Very G	ood-4]		

Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses						
OPTIONS	A	В	С	D	E	Academic	
OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers	
RESULT	7	3	1	0	0	11	
JOE1	Excellent	Very Good	Good	Fair	Poor	Total	

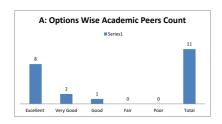


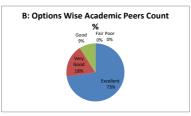




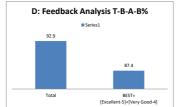


	Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.							
OPTIONS	A	В	С	D	E	Academic			
	OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers		
	RESULT	8	2	1	0	0	11		
	KESOLI	Excellent	Very Good	Good	Fair	Poor	Total		

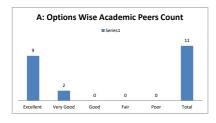


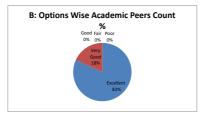




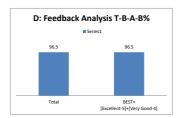


Q.NO.14		How do you Rate the loading of the courses in a semester?							
OPTIONS	A	В	С	D	E	Academic			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers			
RESULT	9	2	0	0	0	11			
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total			

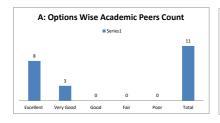


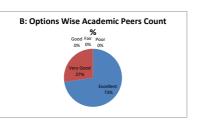




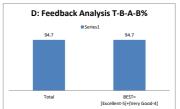


Q.NO.15		How do you rate the evaluation scheme designed for each of the course?							
OPTIONS	A	В	С	D	E	Academic			
OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers			
RESULT	8	3	0	0	0	11			
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total			

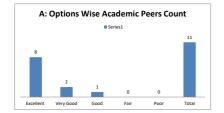


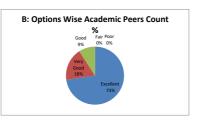


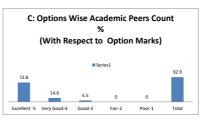


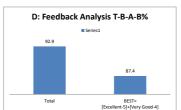


Q.NO.16		How do you rate the objectives stated for each of the course?								
OPTIONS	A	В	С	D	E	Academic				
OF HONS	Excellent	Very Good	Good	Average	Poor	Peers				
RESULT	8	2	1	0	0	11				
JOE1	Excellent	Very Good	Good	Fair	Poor	Total				

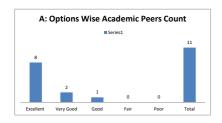


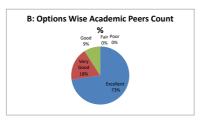




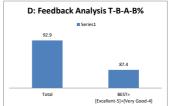


Q.NO.17		How do you rate competencies expected out of the course?								
OPTIONS	A	В	С	D	E	Academic				
OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers				
RESULT	8	2	1	0	0	11				
KESULI	Excellent	Very Good	Good	Fair	Poor	Total				

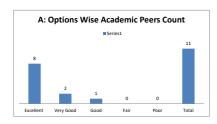


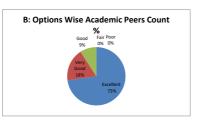


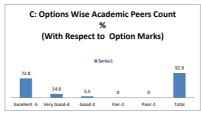


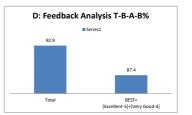


Q.NO.18	How do you rate the	ow do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?								
OPTIONS	A	В	С	D	E	Academic				
OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers				
RESULT	8	2	1	0	0	11				
INLOGET	Excellent	Very Good	Good	Fair	Poor	Total				

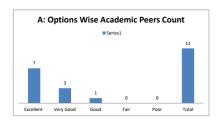


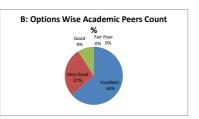




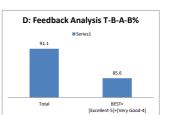


Q.NO.19		How do you rate the percentage of courses having LAB components?								
OPTIONS	A	В	С	D	E	Academic				
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers				
RESULT	7	3	1	0	0	11				
KEJOLI	Excellent	Very Good	Good	Fair	Poor	Total				

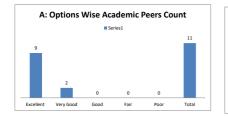


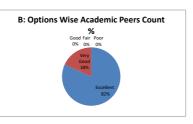




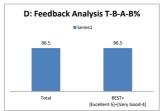


Q.NO.20		How do you rate the domain used for designing the experiments for the LAB components?							
OPTIONS	A	В	С	D	E	Academic			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers			
RESULT	9	2	0	0	0	11			
	Excellent	Very Good	Good	Fair	Poor	Total			

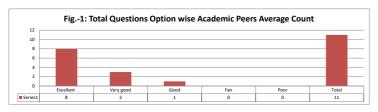


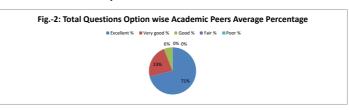


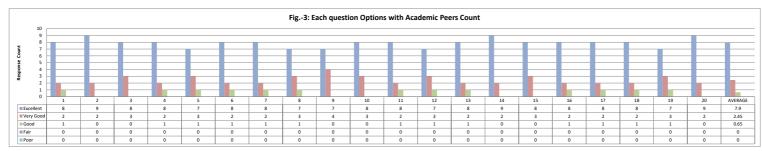


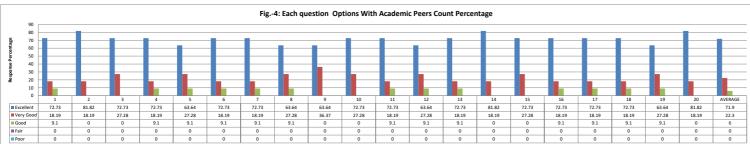


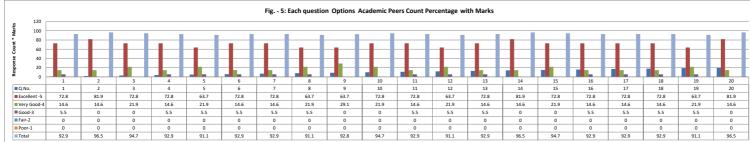
Academic Peers Feedback on Curriculum Overall Analysis

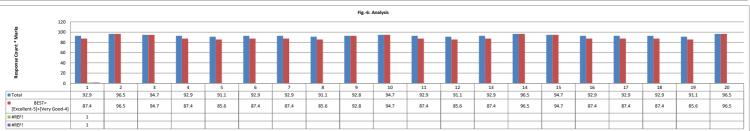












Most Positiv	e Response Fe	edback Questions
SI.No.	Q.No.	Outsi
N_1	5	How do you rate the allocation of the credits to the courses?
N_2	7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
N_3	18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc. 2

Most Negati	ve Response F	eedback Questions
Sl.No.	Q.No.	Question
N_1	16	How do you rate the objectives stated for each of the course?
N_2		How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
N_3	20	How do you rate the domain used for designing the experiments for the LAB components?

Action Taker	ction Taken on Negative Response Feedback Questions							
Sl.No.	Sl.No. Q.No. Analysis Action Taken DAC No. Page No. Date							
N_1	16	Objectives are not specific of the coursees	New syllabus specific objectives has been incorporate for each course.		10	6	25-03-2022	
N_2	9	Relevance textbooks are not available in the libr	For purchasing new text books list has been prepared fron the concern		10	6	25-03-2022	
N_3	20		Plan has been innitiated to buying the instrument specially for geograph		10	6	25-03-2022	

Any other R	Recommendations / Suggestion(s) given by Acad	emic Peers - Analysis and Action Taken by HOD				
SI.No.	Recommendations / Suggestion(s)	Analysis	Action Taken	DAC No.	Page No.	Date
1	Dr. Subba Rao suggested to provide more relevant updated syllabus as per civil service		Approved and resolved to update syllabus as per civil service pattern	10	6	25-03-2022
)	Prof. Subhani and Dr. P Munees has recommended to offer a specialised program		BA programme with R Programming and Urban Local governance	10	6	25-03-2022
3	Dr. Rajsekhar Reddy suggested the inclusion of more ancillary courses, in particular technological courses, for the benefit of the students. There also has to be focus on extracurricular activities.		Planning to introduce more ancillary courses like English literature, Sociology, Anthropology etc according to the demand of the students. Focus given to extra-curricular activities like sports, games	10	6	25-03-2022

Head – Department of Arts KLEF Deemed to be University Green Fields, Vaddeswaram, Guntur District, A.P. - 522 303

Department of Arts Koneru Lakshmaiah Education Foundation (K L Deemed to be University)

Alumni Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD

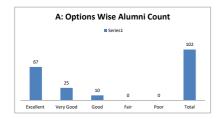
Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	67	25	10	0	0	102
2	72	20	10	0	0	102
3	79	18	5	0	0	102
4	69	25	8	0	0	102
5	77	20	5	0	0	102
6	81	16	5	0	0	102
7	74	20	8	0	0	102
8	72	20	10	0	0	102
9	79	18	5	0	0	102
10	77	14	11	0	0	102
AVERAGE	74.7	19.6	7.7	0	0	102

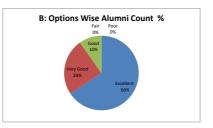
Feedback Average Out of 5 Scale	4.66

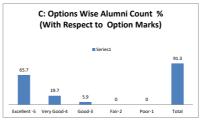
Questions and Options

		- 10	"			
		Each Quest	tion Feedback Averag	e out of 5 Scale		
Q.NO.1	How do you rate rel	evance of the courses in	relation to the program?			4.56
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.50
Q.NO.2	How do you rate the	e sequence of the course	s included into the programs	?	•	4.61
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.01
Q.NO.3	How do you rate the	competencies in relatio	n to the course content?			4.73
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.73
Q.NO.4	How do rate the sec	uence of the topics in th	e units?			4.6
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.0
Q.NO.5	Rate the offering of	the in relation to the spe	ecialization streams?			4.71
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.71
Q.NO.6	How do you rate the	offering of the electives	in relation to the Technolog	ical advancements?		4.75
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.73
Q.NO.7	How do you rate the	courses which are skills	related suiting to the Indust	ry included into the prog	rams?	4.65
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.03
Q.NO.8	How do you rate the	domain used for design	ing the experiments in terms	of the suitability of the	Tools to the domain?	4.61
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.01
Q.No.9	How do you rate the	e experiments in terms o	f their relevance to the real I	ife application?		4.73
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.73
Q.NO.10	How do you rate the	courses that you have l	eant in relation to your curre	ent Job		4.65
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.65

Q.NO.1		How do you rate relevance of the courses in relation to the program?						
OPTIONS	A	В	С	D	E	Alumini		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Alumini		
RESULT	67	25	10	0	0	102		
RESULI	Excellent	Very Good	Good	Fair	Poor	Total		

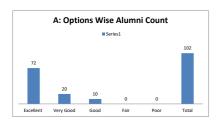


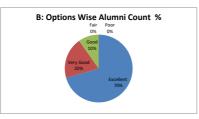




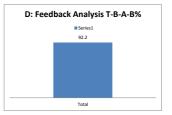


	Q.NO.2		How do you rate the sequence of the courses included into the programs?							
	OPTIONS	A	В	С	D	E	Alumini			
		Excellent	Very Good	Good	Average	Poor	Alumini			
	RESULT	72	20	10	0	0	102			
	KESULI	Excellent	Very Good	Good	Fair	Poor	Total			

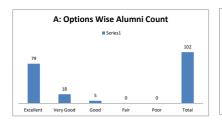


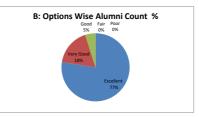


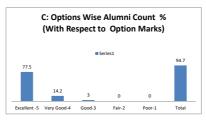




	Q.NO.3		How do you rate the competencies in relation to the course content?							
Γ	OPTIONS	A	В	С	D	E	Alumini			
	OPTIONS	Excellent	Very Good	Good	Average	Poor	Alullilli			
	RESULT	79	18	5	0	0	102			
		Excellent	Very Good	Good	Fair	Poor	Total			

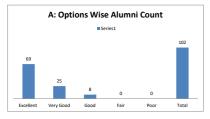


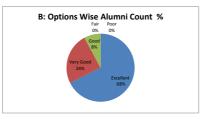






Q.NO.4		How do rate the sequence of the topics in the units?							
OPTIONS	A	В	С	D	E	Alumini			
	Excellent	Very Good	Good	Average	Poor	Alumini			
RESULT	69	25	8	0	0	102			
	Excellent	Very Good	Good	Fair	Poor	Total			

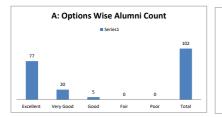


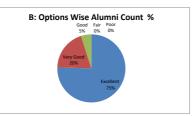


C: Options Wise Alumni Count % (With Respect to Option Marks)								
		■ Se	ries1					
					92.2			
67.7								
					Ī			
	19.7				Ī			
	,	4.8	0	0	Ī			
Excellent -5	Very Good-4	Good-3	Fair-2	Poor-1	Total			



Q.NO.5		Rate the offering of the in relation to the specialization streams?						
OPTIONS	A	В	С	D	E	Alumini		
OFTIONS	Excellent	Very Good	Good	Average	Poor	Alumini		
RESULT	77	20	5	0	0	102		
RESULT	Excellent	Very Good	Good	Fair	Poor	Total		

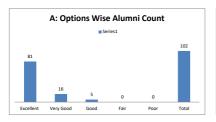


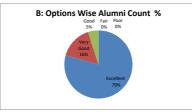


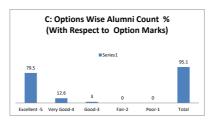


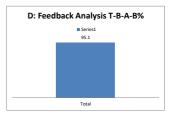


Q.NO.6		How do you rate the offering of the electives in relation to the Technological advancements?							
OPTIONS	A	В	С	D	E	Alconded			
OPTIONS	Excellent	Very Good	Good	Average	Poor	Alumini			
RESULT	81	16	5	0	0	102			
KESULI	Excellent	Very Good	Good	Fair	Poor	Total			



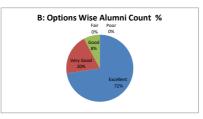


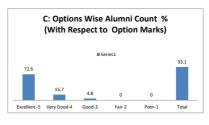


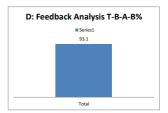


Q.NO.7		How do you rate the courses which are skills related suiting to the Industry included into the programs?							
OPTIONS	A	В	С	D	E	Alumini			
	Excellent	Very Good	Good	Average	Poor				
RESULT	74	20	8	0	0	102			
	Excellent	Very Good	Good	Fair	Poor	Total			

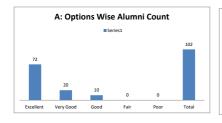


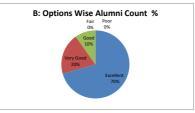




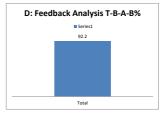


Q.NO.8	How	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?						
OPTIONS	A	В	С	D	E	Alumini		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Alullilli		
RESULT	72	20	10	0	0	102		
	Excellent	Very Good	Good	Fair	Poor	Total		

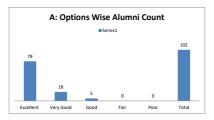


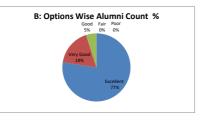






Q.No.9		How do you rate the experiments in terms of their relevance to the real life application?							
OPTIONS	A	В	С	D	E	Alumini			
	Excellent	Very Good	Good	Average	Poor	Alumini			
RESULT	79	18	5	0	0	102			
	Excellent	Very Good	Good	Fair	Poor	Total			

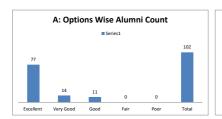


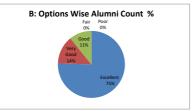


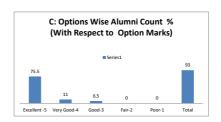
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cellent -5	Very Good-4	Good-3	Fair-2	Poor-1	Total

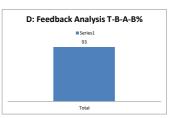
D: Feed	lback Analysis B%	Т-В-А-
	Series1 94.7	
	Total	

Q.NO.10		How do you rate the courses that you have leant in relation to your current Job								
OPTIONS	A	В	C	D	E	Alumini				
OPTIONS	Excellent	Very Good	Good	Average	Poor	Alumini				
RESULT	77	14	11	0	0	102				
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total				

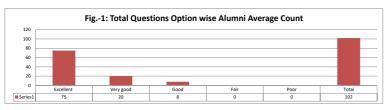


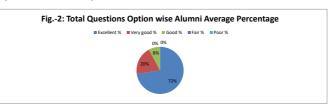


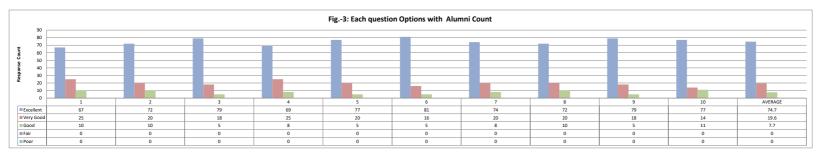


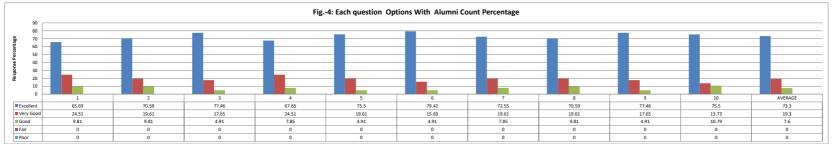


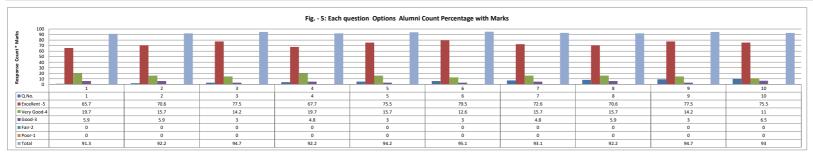
Alumni Feedback on Curriculum Analysis Overall Analysis











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Most Positive R	esponse Feedbac	k Questions
SI.No.	Q.No.	
N_1	6	How do you rate the offering of the electives in relation to the Technological advancements?
N_2	5	Rate the offering of the in relation to the specialization streams?
N_3	7	How do you rate the courses which are skills related suiting to the Industry included into the programs?

Most Negative R	lesponse Feedbac	k Questions
Sl.No.	Q.No.	
N_1	8	Question How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?
N_2	9	How do you rate the experiments in terms of their relevance to the real life application?
N 3	10	How do you rate the courses that you have leant in relation to your current Job

Action Taken o	Action Taken on Negative Response Feedback Questions										
Sł.No.	Q.No.	Analysis	Action Taken		DAC No.	Page No.	Date				
N_1	8	ICT tools	Implemented ICT tools in teaching and learning process		10	6	25-03-2022				
N_2	9		Made carriculum on UPSC officials interaction programs		10	- 6	25-03-2022				
N_3	10	a. ne	Introduced new curriculum on 2019 onwards		10		25-03-2022				

Any other Reco	ommendations / Suggestion(s) given by Alumni - Analysis a	and Action Taken by HOD				
SI.No.	Recommendations / Suggestion(s)	Analysis	Action Taken	DAC No.	Page No.	Date
1	improvement in a quality method based on the		Planned to develop more competitive skills through activities,	10	1 0 6 2 1101	
			developing healthy competitive atmosphere among the		6	25-03-2022
,	TENALI RAHUL PRINCE for more guest lectures by		Approved to provide guest lectures by Civil service experts.	10		
	Civil service experts		Approved to provide guest rectures by civil service experts.		6	25-03-2022
	MUDDA GEETA mentioned provide updated		Approved and confirmed to provide civil service updated	1		
3	material for Civil Service preparation		material for the students	10	6	25-03-2022

Head - Department of Arts
KLEF Deemed to be University
Green Fields, Vaddeswaran,
Guntur District, A.P. - 5223

Department of Arts Koneru Lakshmaiah Education Foundation (K L Deemed to be University)

Industry Personnel Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD

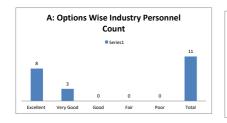
Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	8	3	0	0	0	11
2	8	1	2	0	0	11
3	4	5	2	0	0	11
4	6	4	1	0	0	11
5	3	5	3	0	0	11
6	6	4	1	0	0	11
7	7	2	2	0	0	11
8	6	4	1	0	0	11
9	5	5	1	0	0	11
10	6	5	0	0	0	11
AVERAGE	5.9	3.8	0	0	0	11

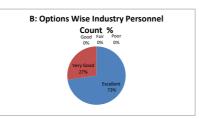
Feedback Average Out of 5 Scale	4.07

Questions and Options

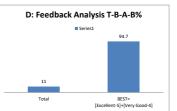
		Each Quest	ion Feedback Aver	age out of 5 Sca	le			
Q.NO.1	How do you rate rel	low do you rate relevance of the courses in relation to the program?						
OPTIONS	5 Excellent Very Good Good Average Poor							
Q.NO.2	How do you rate the	sufficiency of the cours	es related to industry that a	are included in the progr	am?	4.19		
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.13		
Q.NO.3	How do you rate the	competencies in relation	n to the course content?		,	4.46		
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.40		
Q.NO.4	How do you rate the	sequence of the units i	n the syllabus?		,	. 4		
OPTIONS	Excellent	Very Good	Good	Average	Poor	-		
Q.NO.5	How do you rate the relevance of the topics to the Industry?							
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.46		
Q.NO.6	Rate the offering of	the in relation to the sp	ecialization streams?			4.46		
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.40		
Q.NO.7	How do you rate the	offering of the elective	s in relation to the Technolo	gical advancements?	,	4.46		
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.40		
Q.NO.8	How do you rate the	courses which are skill	s related suiting to the Indu	stry included into the p	rograms?	4.37		
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.37		
Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?							
OPTIONS	Excellent	Very Good	Good	Average	Poor			
Q.NO.10	How do you rate the	e experiments in terms o	of their relevance to the real	life application?		4.07		
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.07		

Q.NO.1	How do you rate relevance of the courses in relation to the program?							
OPTIONS	A	В	С	D	E	Industry		
OF HONS	Excellent	Very Good	Good Average Poor	Poor	Personnels			
RESULT	8	3	0	0	0	11		
NESOE!	Excellent	Very Good	Good	Fair	Poor	Total		



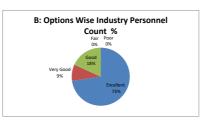






Q.NO.2		How do you rate the sufficiency of the courses related to industry that are included in the program?								
OPTIONS	A	В	С	D	E	Industry				
OF HOIVS	Excellent	Very Good	Good	Average	Poor	Personnels				
RESULT	8	1	2	0	0	11				
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total				

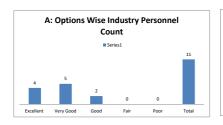






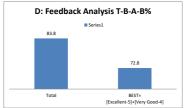


Q.NO.3		How do you rate the competencies in relation to the course content?							
OPTIONS	A	В	С	D	E	Industry			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels			
RESULT	4	5	2	0	0	11			
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total			

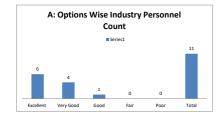


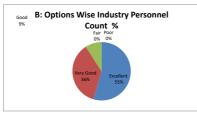




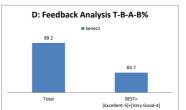


Q.NO.4		How do you rate the sequence of the units in the syllabus?							
OPTIONS	A	В	С	D	E	Industry			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels			
RESULT	6	4	1	0	0	11			
NE30E1	Excellent	Very Good	Good	Fair	Poor	Total			

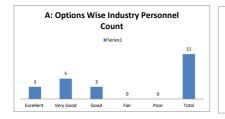


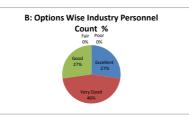




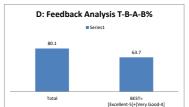


Q.NO.5		How do you rate the relevance of the topics to the Industry?								
OPTIONS	A	В	С	D	E	Industry				
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels				
RESULT	3	5	3	0	0	11				
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total				

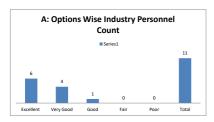


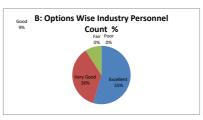




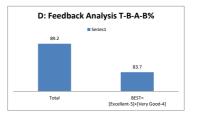


П	Q.NO.6		Rate the offering of the in relation to the specialization streams?								
П	OPTIONS	A	В	С	D	E	Industry				
	OPTIONS	Excellent	Very Good	Good	Average	Poor	Personnels				
П	RESULT	6	4	1	0	0	11				
	KESOLI	Excellent	Very Good	Good	Fair	Poor	Total				

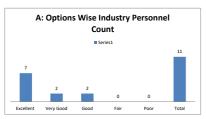


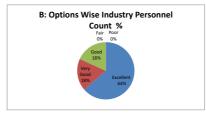




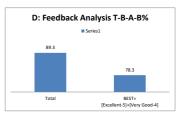


Q.NO.7		How do you rate the offering of the electives in relation to the Technological advancements?							
OPTIONS	A	В	С	D	E	Industry			
OF HONS	Excellent	Very Good	Good	Average	Poor	Personnels			
RESULT	7	2	2	0	0	11			
KESOEI	Excellent	Very Good	Good	Fair	Poor	Total			

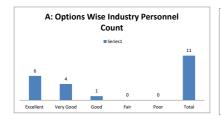


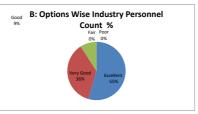




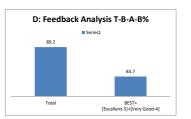


Q.NO.8		How do you rate the courses which are skills related suiting to the Industry included into the programs?							
OPTIONS	A	В	С	D	E	Industry			
	Excellent	Very Good	Good	Average	Poor	Personnels			
RESULT	6	4	1	0	0	11			
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total			

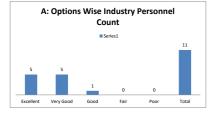


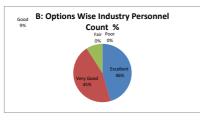


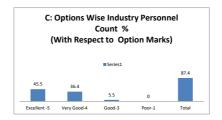
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		Series1		
				89.2
54.6				
	29.1			
		5.5	0	
Excellent -5	Very Good-4	Good-3	Poor-1	Total

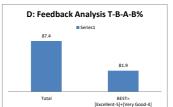


Q.No.9	How do you rate	v do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?								
OPTIONS	A	В	С	D	E	Industry				
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels				
RESULT	5	5	1	0	0	11				
NESULI	Excellent	Very Good	Good	Fair	Poor	Total				

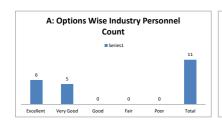


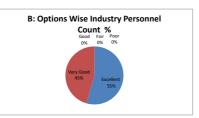


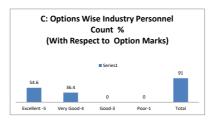


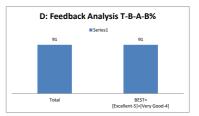


Q.NO.10		How do you rate the experiments in terms of their relevance to the real life application?						
OPTIONS	A	В	С	D	E	Industry		
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels		
RESULT	6	5	0	0	0	11		
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total		

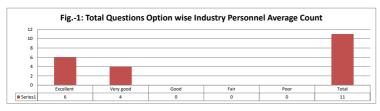


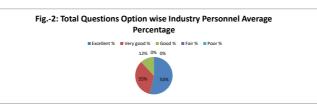


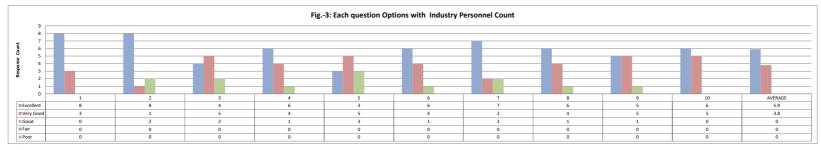


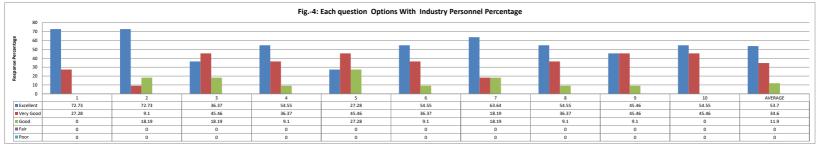


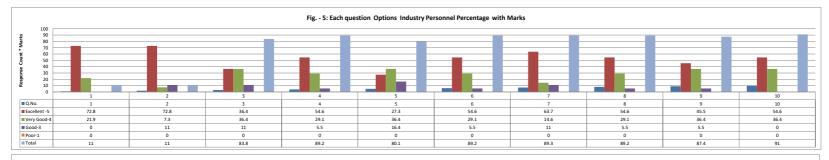
Industry Personnel Feedback on Curriculum Analysis Overall Analysis











100	1000				Fig6: Analysis					
Response Count Warts 00 00 00 00 00 00 00 00										
● Total		111	N.	4	3	6	7	802	9	10
B BESTs [Excellent-S]+[Very Good-4]	94.7	80.1	72.8	83.7	63.7	83.7	71.3	13.7	61.9	91
U PREFI	0	8.5	17.2	1.6	17.1	8.6	16	R.6	8.5	
# #REFI			_							

Most Positive Response	Feedback Questions				
SI.No.	Q.No.	Question			
N_1		How do you rate relevance of the courses in relation to the program?			
N_2	2	How do you rate the sufficiency of the courses related to industry that are included in the program?			
N_3	8	Now do you rate the courses which are slutts related sulting to the Industry included Into the programs?			
Most Negative Respons	re Feedback Questions				
SI.No.	Q.No.	Question .			
N_1	3	How do you rate the competencies in relation to the course content?			
N_2	5	How do you rate the relevance of the topics to the industry?			
N 3	9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?			

Action Taken on Negative Response Feedback Questions											
SI.No.	Q.No.	Action Taken	Analysis	DAC No.	Page No.	Date					
AL 1			Skill and employability course content added	10	6	25-03-2022					
N_1			Relevance to topics of the Industry	10	6	25-03-2022					
N_2		The fame of the first state of t		10	-	25-03-2022					
N_3	9	Designating for tools to the industry	ICT tools for designating for industry	10	6	27071011					

Any other Reco	ommendations / Suggestion(s) given by Industry Personnel	- Analysis and Action Taken by HOD				
SI.No.	Recommendations / Suggestion(s)	Analysis	Action Taken	DAC No.	Page No	Date
	SK Sahil Ahmed Industry experts suggested for providing best material for civil service preparation		Approved and resolved to provide material for civil service syllabus by the trainers	10	6	25-03-2022
2	Raju Buddha Industry experts recommended for conducting regular tests for the students to improve their skills in the competitive examinations	·	Approved and resolved to conduct regular tests for improve the sk	10	6	25-03-2022

HOD

Hoad - Department of Acts KLEF Deemed to be University Green Fields, Vaddeswaram, Guntur District, A.P. - 522 302.